

P

A

R





Y

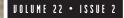


 M
 H
 C
 H
 2
 0
 0
 9

 Print Post approved
 PP328866/0060
 I
 S
 I
 1
 0
 3
 2
 6
 1
 7
 0

 I
 S
 S
 H
 1
 0
 3
 2
 6
 1
 7
 0

 H
 B
 H
 2
 0
 0
 5
 4
 7
 0
 7



Council to Homeless Persons

Chief Executive Officer: Deb Tsorbaris Policy Officer: David Wright-Howie Homelessness Advocacy Service:

Co-ordinator: Annie Paliwal Advocate: Angela Kyriakopoulos Advocate/

PESP Team Leader: Kerri Jackson Parity Editor: Noel Murray Youth Policy Officer: Jane Lazzari Administration Officer: Joy Pagalos Media & Communications: Diana Wolfe 2 Stanley St, Collingwood, Address:

Augu 633.	2 otariloy ot, coming w
	Melbourne 3066
Phone:	(03) 9419 8699
Fax:	(03) 9419 7445
E-mail:	parity@chp.org.au

Promotion of Conferences, **Events and Publications**

Organisations are invited to have their promotional fliers included in the monthly mailout of Parity.

Rates: \$90.00 National distribution, \$70.00 Statewide distribution only.

Write for Parity!

Contributions to Parity are welcome. Each issue of Parity has a central focus or theme. However, prospective contributors should not feel restricted by this as Parity seeks to discuss the whole range of issues connected with homelessness and the provision of housing and services to homeless people. If possible, the length of contributions should be no greater than 1000 words. Please consult the Parity editor if this is insufficient. Where necessary, contributions will be edited. Where possible this will be done in consultation with the contributor.

CHP Web Site www.chp.org.au/ Parity Web Site www.chp.org.au/parity/

Contributions can be sent by e-mail to parity@chp.org.au or sent on disk in a Microsoft Word or rtf format to:

Council to Homeless Persons 2 Stanley St, Collingwood VIC 3066

If neither of these two options is possible, contributions can be faxed on

(03) 9419 7445

or mailed to the above address. Website design and maintenance proudly donated by Infoxchange Australia

Proposed 2009 **Publications Schedule**

I aprivati	
April:	Renting and Homelessness
May:	Industrial and Workplace
	Issues
June:	TBA
July:	Education and Homelessness
August:	What Do Homeless People
	Have to Say in
	Homelessness Research
September: Youth Homelessness edition	
October:	Responding to Homelessness
	in NSW edition
November:	Rethinking Domestic
	Violence and Homelessness

Artwork

Cover photograph provided by Graeme Stuart, Family Action Centre, University of Newcastle.

"Creating opportunities for play as part of an asset based community development project in a Hunter caravan park.'

Photograph by Cherie Stephens

The views and opinions expressed in Parity are not necessarily those of CHP

Contents

Editorial 3 Introduction 4 Noel Murray and Clare Aspinall Chapter 1: Understanding Early Intervention and Prevention 5 Youth homelessness Prevention and Early intervention: 5 A brief historical overview of key frameworks in Australia By Dr Shelley Mallett, General Manager, Research and Social Policy Unit, Melbourne Citymission So, It's Time for Early Intervention to take Centre Stage? 8 By Mandy Baxter, Early Intervention Manager (Homelessness), Melbourne Citymission **Reconnect and Newly Arrived Youth Support Service (NAYSS)** 10 By the Homelessness Taskforce, Department of Families, Housing, Community Services and Indigenous Affairs The Complex Case of Young People Leaving State Care 11 By Naomi Bailey and Guy Johnson, RMIT University 13 Chapter 2: Policies and Practice **Developing the Practice of Early Intervention into Youth Homelessness** 13 By Phil Crane, Senior Lecturer, Social Work and Human Services, Faculty of Health, QUT 15 The Child Protection System and Homelessness Prevention and Early Intervention Strategies By Karoline Jamieson, Anglicare WA and Paul Flatau, Murdoch University Implementing a Population Health Approach: The District Health Board's Role 17 By Johanna Reidy and Dr Kirstin Lindberg, Capital and Coast District Health Board Early Intervention with Refugee and Newly Arrived Young People 18 By Nadine Liddy, CM Chapter 3: Research and Evaluation 21 Access to Safe and Secure Housing for At Risk and Vulnerable Young People 21 By Kay Saville-Smith (CRESA), Bev James (Public Policy and Research) and Julie Warren and Ruth Fraser (CRESA)* 23 **Evaluating Early Intervention in Homelessness** By Gill Westhorp, PhD The Influence of Cognitive Capacity on the Efficacy 25 of Early Intervention and Prevention Strategies Among Older Homeless By Alice Rota-Bartelink (PhD), Wintringham Chapter 4: Programs in Action 27 It's Nearly Time to Go: 27 Asset Based Community Development with Transient Caravan Park Communities By Graeme Stuart, Dee Brooks, Cherie Stephens, Caravan Project, Family Action Centre, University of Newcastle From Theory To Practice. 29 By Nada Vindis, Senior Manager, Homelessness Accommodation and Support Services, Melbourne Citymission Strength Based Homelessness Early Intervention Strategies in a Context of **Discrimination and Economic Crisis** 31 By Rhianon Vichta and Fiona Hunt, Strategy and Resource Development Advisors, Community Services, Red Cross, Queensland Homelessness Early Intervention Services: Prevention is Better than Cure 33 By Mary Anne Paddock, Senior Quality Advisor, Ozcare, Queensland, Tania Coghill, Coordinator, Ozcare Rockhampton Homeless Early Intervention Program and Phyllis Yamashita, Co-ordinator, Ozcare Cairns Homeless Early Intervention Program The Women's Early Intervention and Prevention Program 35 By Grace Bennett and Virginia Carey, Women's Program Workers, Ozanam Community Centre Family Reconciliation: Early Intervention or a Timely Response? 36 By Amy Carson, Team Leader, FRMP, Melbourne Citymission **Collaborative Partnerships for Homelessness Early Intervention** 38 By Deb Spanner, Coordinator Keys to Early Intervention in Homelessness Service (KEIHS), Sunshine Coast Region, Queensland Street Football: Where Sport is the Intervention 40 By Katie Owen and Stephen McLuckie, Street Football Aotearoa Fastfood Therapy: 'Finding Solutions' 42 in a timely way amidst the pace of delivery By David Crawford, Team Leader, Finding Solutions, Melbourne Citymission **Women In Transition** 43 By Janelle Thomson, Melbourne Citymission, Coordinator SWEP Program and Sonia Chudiak, Melbourne Citymission, Manager, Justice Programs **Breakthrough Framework Turning Lives Around** 45 By Corie Haddock, the LIFEWISE Centre **Come Together, Right Now** 47 By Alison Cadman, Director, Wellington Housing Trust Chapter 5: Homelessness in New Zealand and The New Zealand Coalition to End Homelessness (NZCEH) 48 Homelessness in Aotearoa: Issues and Recommendations 48 The New Zealand Coalition to End Homelessness 2007-2012 50 Opinion 52 **Anne Turley**

Chapter 4: Programs in Action

It's Nearly Time to Go: Asset Based Community Development with Transient Caravan Park Communities

By Graeme Stuart, Dee Brooks, Cherie Stephens, Caravan Project, Family Action Centre, University of Newcastle

aravan parks play an important role Fin pathways in and out of homelessness; and many marginalised residents are currently, or have been, homeless (Stuart, 2007). Because of their clearly defined boundaries and the visibility of residents, caravan parks lend themselves to early intervention strategies to prevent homelessness. The Caravan Project has recently been experimenting with Asset Based Community Development (ABCD) as a strategy helping to strengthen the community in a marginalised caravan park with transient residents. Here we will discuss how Asset Based Community Development can be undertaken when we only have a few hours a week in a particular park and there is a fairly regular turn-over of residents.

This caravan park is a privately owned park with 30 to 35 on-site caravans. Most residents, but not all, live in the caravan park because they had few, or no, other options. Whilst it is set in a picturesque location, the caravan park is geographically isolated being 15 kilometres from two town centres (in opposite directions). The only shops within 10 km are petrol stations with a limited range of relatively expensive goods.

The park has minimal community facilities besides the toilet/laundry block and a picnic table. Although the park owner is working to improve the standard of accommodation, most of the caravans are old and need repairs. The residents provide each other with significant informal support and there are frequent examples of residents lending each other money or food, keeping an eye on each other's children and sharing information. Very few residents see themselves living in the park long term and see it as only a temporary solution to their housing needs.

ABCD contrasts with traditional problemsolving philosophies by focusing on the assets and strengths of a community rather than its needs and weaknesses. It was developed in the United States in the 1960s and 1970s by John (Jody) Kretzmann and John McKnight (1993), in response to the problems facing many inner-city neighbourhoods at the time. ABCD is based on the belief that all communities, no matter how marginalised, have skills, assets and resources. We can ask questions in two ways:

What is wrong with our community? What problems can we fix? What are the needs of our community? What is broken?

OR

What are the strengths and assets of our community? Share a time when you felt our community was at its best? What do you value most about our community? What is the essence of our community that makes it unique and strong? (Brooks and Andriunas, 2008, p. 3.)

In ABCD the focus is on the strengths and assets of the community rather than on the problems. This doesn't mean that we ignore the problems; rather it means that we address the problems by focussing on their strengths and assets. When looking for assets within a community it can help to consider six categories of assets:

- 1. The talents, skills and passions of individuals
- 2. Community groups and networks (e.g., voluntary groups)
- 3. Government and non-government agencies
- 4. Physical assets (e.g., land, property, buildings, equipment)
- 5. Economic assets (e.g., productive work of individuals, consumer spending power, local business assets)



6. Stories, heritage and local identity (Brooks and Andriunas, 2008, p. 10).

The main drivers of communities that build on these assets are hope and relationships. Inspired by ABCD, the Caravan Project finds that people are much more likely to be engaged when we focus on what they are passionate about, what motivates them or what they enjoy doing rather what they (or we) believe *should* be done.

The Big Ideas Grants (BIG) Project was one of the strategies the Caravan Project used to put ABCD into practice in the caravan park. Adapted from the Benevolent Society's Strengthening Neighbourhoods Project (Benevolent Society, 2008), BIG uses a number of ABCD tools, in particular assetmapping and mini-grants. The aim of BIG in the caravan park was to create a friendly, dynamic and supportive child friendly community by:

- 1. Building positive and ongoing relationships between people in the park community
- 2. Identifying, developing and supporting community leaders
- Helping action groups develop, establish and sustain their own community projects
- 4. Increasing people's pride in their park community.

The Caravan Project facilitates a weekly one and a half hour social group at the caravan park which has been running for several years. Before the BIG Project commenced the group was primarily a craft social group and the Caravan Project workers would bring afternoon tea and craft activities, for residents to participate in. The BIG concept introduced opportunities for resident-led initiatives and while it took the community time to embrace the shift from a service delivery model to a community led group, BIG has resulted in several residentled initiatives since it began in mid-2008 including a potted community garden, community arts projects, community lunches and, most recently, fundraising for the Victorian bush fire appeal.

Although the park has few facilities, through asset mapping it was identified there were some concrete slabs in the park not being used for anything else and there were a number of adults and children who enjoyed art. Through a mini grant, residents, with the support of Caravan project staff, painted some bright graphics on the concrete for use in children games. Through the process residents discovered they could take action to improve their park, they used their skills and enthusiasm and they got to know other people in the park better.

Not long after, the residents wanted to do something special for the park at Christmas. They originally wanted to hold a pageant and invite other residents to be part of a Christmas Carol Evening but the momentum was lost when a natural leader suddenly left the park. The residents turned to the workers asking, "What are we going to do now that she's gone?" The workers gently suggested that someone else would need to take over those duties and, before long, new natural leaders stepped forward who had the added determination of seeing the project through and to do something special for their community. After re-grouping and engaging in further visioning discussions, the group decided on creating an individually named Christmas decoration for every person on the park. Initially the Caravan Project supplied the materials (through a mini-grant) and the decorations were made during its weekly visits. Within a few weeks. however, the residents were purchasing the decorations themselves and completing them out of group time as Christmas loomed and their satisfaction and pride in what they were achieving increased. From the point of view of Caravan Project staff, it was a fabulous idea because it gave residents an excuse to get to know every person on the park and allowed residents to welcome newcomers to the park community. The transient nature of the park meant that each week there would be new residents and someone in the group would say, "We need to get more decorations! New people have moved in and we have already met them, invited them over to join in and have the spelling of their names!"

From these initial activities which were actively supported by Caravan Project staff, park and resident-led activities were initiated. After the residents started making Christmas decorations, the owner of the park issued a Christmas challenge to residents: \$100.00 would be awarded to the best Christmas light display in the park. The residents took to the challenge with enthusiasm and went to great lengths to outdo one another. The park held a Christmas party for residents and all the children received "Secret Santa" gifts. What was particularly significant about this activity was that it was all done without any involvement of Caravan Project staff (although one of the Caravan Project workers and her family attended the celebration). The park even organised for the local television broadcaster (NBN) to cover the event (http://www.nbntv.com.au/ index.php?s=freemans+waterhole).

Nine months on from BIG's inception and with Caravan Project workers continued hour and a half visits to the group each week, the residents are taking more ownership of the group's vision and are investing in developing the community independently. With each new BIG Project the community members grow in confidence and willingly put forward more ideas for resident-led initiatives. BIG has also sparked the interest of residents who have usually been harder to engage by encouraging them to share their ideas and participate in something more than a craft activity.

This caravan park provides housing for many people who are, have been, or would otherwise be, homeless. BIG is assisting these residents to utilise their skills, realise their dreams and passions, and build meaningful and supportive relationships while encouraging active community membership. After initially being concerned



that ABCD could not really work in transient park communities, the Caravan Project is learning that it can, and does, work. The role of Caravan Project staff as ABCD facilitators fluctuates depending on who is living in the park and what else is occurring in the park community. At times they need to be active participants and provide leadership. At times they need to allow the residents to take the initiative and to work on their own.

Through BIG, the Caravan Project has learnt the truth of Kretzmann and McKnight's (2007) belief that:

> Every single person has capacities, abilities and gifts. Living a good life depends on whether those capacities can be used, abilities expressed and gifts given. If they are, the person will be valued, feel powerful and well-connected to the people around them. And the community around the person will be more powerful because of the contribution the person is making.

References

Benevolent Society. (2008). Stories from the coast: Celebrating our first 5 years. Central Coast, NSW: Benevolent Society. Available from http://www.bensoc.org.au/ director/resources.cfm.

Brooks, D., and Andriunas, J. (2008). Asset Based Community Development: A Critical Tool for Social Inclusion. Paper presented at the Inaugural Asset Based Community Development Asia Pacific Network Conference. Available from http://www.newcastle.edu.au/ centre/fac/abcd/conference.html.

Kretzmann, J. P., and McKnight, J. L. (1993). Building communities from the inside out: a path toward finding and mobilizing a community's assets. Evanston, Ill.: Center for Urban Affairs and Policy Research, Northwestern University.

Kretzmann, J. P., and McKnight, J. L. (2007). Welcome to ABCD. Evanston, Ill.: The Asset-Based Community Development Institute, Northwestern University. Available from http://www.sesp.northwestern.edu/abcd/tools/ introduction/.

Stuart, G. (2007). *Supporting residents of caravan parks: Principles of promising practice*. Newcastle: Family Action Centre, University of Newcastle. Available from

http://www.newcastle.edu.au/centre/fac/ caravanproject/bestpracticeforum.html.